

Washington D.C. Medical Cannabis Industry Certification Syllabus

Approved by Washington D.C. Department of Health (DOH)

DOH Approval #XXXXXXXXXX



Certification Description

The Washington D.C. Department of Health (DOH) established the Medical Cannabis Certification Provider to promote the recognition of quality and excellence of service in the District's medical cannabis industry. Green CulturED is designated as a medical cannabis certification provider as a separate entity that's independent from the DOH to conduct the medical cannabis and education training program for Washington D.C. licensed operations.

This intensive certification guides aspiring agents through rigorous levels of training and examinations, culminating in becoming certified agents. A medical cannabis dispensary agent is responsible for a variety of patient-oriented tasks that also help support the day-to-day licensed retailer operations by interfacing with patients, promoting compliant dispensary operations, and helping manage and maintain the workplace.

Learners will become knowledgeable about the medical benefits of cannabis, provide product and industry knowledge to patients, and help them find products to meet their individual medical needs. Primarily, learners will provide a quality cannabis dispensary to all patients by understanding their medical needs, however, they should never provide medical advice as they will be required to share relevant information to help patients make informed medical cannabis decisions.

Learning Objectives

These learning objectives will assist learners to comply with District laws and regulations governing so following curriculum plan outlines topics that are covered and the length of time identifies how sections of the curriculum correspond to each required training core element. The Washington D.C. Department of Health (DOH) developed policies, procedures, guidelines, and regulations to implement programs that make medical cannabis available to qualifying patients in a safe and effective manner. The DOH is responsible for ensuring high-quality and comprehensive training resources are available for medical cannabis providers that is essential to support the District's patients.

In accordance with 22 DCMR C §5105.2, this certification includes required subjects in its education training program and upon completion of each training upon receiving a passing score of seventy percent (70%+). The Medical Cannabis Certification is expected to be completed within ninety (90) days from the enrollment date, but if any extenuating

circumstances prevent a learner from completing on time, please contact Green CulturED to extend the enrollment duration.

Learning Objectives

- The effect medical cannabis use has on the body and behavior, especially as to driving ability, and that driving under the influence of cannabis is prohibited by the Act.
- Procedures for proper handling of medical cannabis with a specific focus on product safety protocols for each license:
 - Cultivation Operations
 - Manufacturing Operations
 - Retail Operations
 - Laboratory Operations
- Methods of recognizing and communicating with underage qualifying patients and caregivers.
- Prevention techniques involving effective identification and carding procedures.
- Explanation of the Legalization of Cannabis for Medical Treatment Amendment Act of 2010 and Federal law relating to cannabis and ensuring compliance with this title and District Law.
- Advertising, promotion, and marketing of medical cannabis.
- Security and theft prevention.

Certification Structure

As part of our professional on-demand education, learners may start and stop at any time so anyone completing this certification will have a learner dashboard in the Learning Management System (LMS) to review training materials at any time. All our online education is created with accessibility in mind, so Green CulturED always meets the American Disability Act (ADA) Section 508 compliance requirements, in addition to other requirements such as W3C, WCAG, HTML5, etc.

Interactivity is required by learners using Sharable Content Object Reference Model (SCORM) packages to deliver the training videos makes it where the navigation in each video presentation slide must be used in order to proceed to the next slide in the training video. Learners are prevented from advancing too quickly through each slide. The built-in “Next” button is disabled until the learner has met the required condition, which is to watch and listen to all the narrations on each video slide before being able to proceed to the next slide in the training.

SCORM is a set of technical standards for eLearning products and it provides the communication method and data models that allow our eLearning content to provide learner interactivity, track time to complete the certification, etc. working with our LMS together. SCORM ensure compliance requirements are met along with delivering training that “play well” with LMS platforms since it is the most widely used Educational-Technology (Ed-Tech) standard available.

If in the future, learners want to review any information, simply log into the LMS to view the learner dashboard to review so it can always be referenced by certified agents in the future if needed. Here's an overview of how each training module in the certification is developed according to a micro-learning format, so learners will have a consistent experience and intuitively know what's required to complete the certification:

1. Training Videos (Closed-Caption & ADA Section 508 Compliant)

Video-based training ensures learners receive the same information and provides a portable, consistent learning experience that includes Closed-Captioning (CC) to meet accessibility compliance (ex. ADA Section 508, etc.). This is critical for training or anything policy related. Our training videos are animated with motion graphics that are professionally voiced over along with closed-captioning. To deliver our training videos, Education-Technology (Ed-Tech) industry standard format is always utilized - called SCORM (Sharable Content Object Reference Model).

This allows for timed slides to ensure minimum training time limits are met and the Learning Management System (LMS) allows learners to log out and resume training where they left off. SCORM is a set of technical standards for online publishing tools, and it is the de facto industry standard for LMS interoperability. Using SCORM packages to deliver the training videos, learners must use the navigation in each video presentation slide to be able to proceed to the next slide in the training.

2. Digital Resources (ADA Section 508 Compliant)

An eBook provided in each micro-learning module at a minimum, so depending on the training materials there may be additional digital resources. Since reading is a basic component of most educational activities, providing alternative formats and supports for reading activities becomes necessary to reach all learners, especially for "Accessibility Compliance" (ex. ADA Section 508, etc.) and distance learning. Digital or electronic text offers options such as text-to-speech that provide users with additional modalities for receiving the information.

This allows learners to interact with the text to the extent of taking notes, marking, highlighting, drawings, bookmarks, searching, and even interacting with associated resources. eBooks are text documents that have been converted and published in a digital format that displays on specialized reading devices or computers. eBooks have two (2) basic components, hardware, and software. The hardware, known as a “Reader”, is a special computer-style device or program that displays the book on a screen, and the software contains all the content: text, pictures, and other information.

3. Quiz Activity (ADA Section 508 Compliant)

The learner must pass the quiz for each micro-learning module with a minimum score of seventy percent (70%). Questions must be randomly selected from a sufficient supply of questions to ensure the validity of the examination. A 70%+ passing grade is required on all assessments to assess learners’ understanding of the training materials in our Learning Management System (LMS), providing a direct measure of how learners are responding to the training topics, and performing as learners. An assessment is placed at the end of each module, and assessments present learners with a series of questions (ex. Multiple-Choice, True-False, etc.) to gauge how well they understood the content.

Assessments are the most practiced knowledge retention technique. By using them, it helps the learner keep track of their own progress and know what they have learned and retained. It also provides Green CulturED with data about how effective our eLearning modules are, and whether it needs improvement. However, a “final exam” isn’t enough: To maximize retention, assessments are conducted often throughout the training, at the end of each micro-learning module in the certification. This way the learning objectives that are being tested have better alignment with training that learners just completed, and this method makes it easier to focus on the retention of the specified material as an approach of our micro-learning modules.

4. Certification Completion (70%+ Grade Required)

The Learning Management System (LMS) provides the ability to set completion criteria for learning activities so learners will see a check (tick) appear against the activity’s “checkbox” when the learner meets the required completion criterion. After a learner has completed all their training modules - items one through three (1 – 3) mentioned above – that are contained in the Cannabis Dispensary Agent

Training then the LMS will instantly issue learners' certificate of completion and a digital badge to provide proof of being certified.

The criterion is based on completing all required training videos and successfully passing each assessment with a 70%+ grade before learners are automatically marked as complete by the LMS. Also, it is a helpful way for learners to be able to track their progress in the training so learners can easily reference a "checklist" of what they have completed so far and what they still need to complete. The completion tracking is also configured to "restrict access" until all the set criteria are completed then a learner is allowed to progress through the rest of the training and have access to the restricted learning activities.

Examinations and Student Evaluation

The Medical Cannabis Certification prepares learners to complete a post-training examination with a score of seventy percent (70%+) or better that's required to pass. After completing examinations that are required to be completed by learners, they'll include correct answer feedback and rationale for the correct answer. Also, measures employed to ensure learners cannot skip through any portions of the training and as designated providers we allow Washington D.C. Department of Health (DOH) staff to observe all our training, either online or in-person, without notice.

For successful completion of the program, learners are required to submit a Student Evaluation Form assessing its effectiveness and the DOH may provide specific evaluation questions and/or require submission of evaluation responses. As an approved certification provider, our Subject Matter Experts (SMEs) review all Student Evaluation Forms and make curriculum corrections, according to the DOH's requirements, as appropriate.

Student Evaluation Form

Constructive feedback from students is a valuable resource for improving the teaching and learning experience. The feedback should be specific, focused, and respectful yet it should also address aspects of the certification and teaching that are positive as well as those which need improvement.

Certification evaluations are mandatory and consist of fifteen (15) questions that are "Likert Scale" and "Open-Ended" question types used as a systematic process for Green CulturED to analyze our certification to make sure its initiatives are effective and efficient. Due to the importance of learner evaluations, their submission is a certification

requirement for successful completion. The Student Evaluation Form requirements is the last step to complete after all of the examinations are successfully passed, once the required evaluation is submitted by learners, the certificate is provided to successful learners.

Manager Certification Information (22 DCMR C §5106)

A manager's registration requires a copy of their certificate of completion of a medical cannabis training and education program from a Washington D.C. Department of Health (DOH) approved Medical Cannabis Certification provider with their application. A manager's license will authorize them to manage a cultivation center, dispensary, or testing laboratory.

The holder of a manager's license may be employed by one (1) or more cultivation centers, dispensaries, or testing laboratories. A manager will complete a medical cannabis training and education program along with being recertified every three (3) years from the date of the initial certification along with submitting proof to the DOH of their certification by an approved training provider.

Subject Matter Experts

Dr. William McDonald, Licensed Doctor of Naturopathic Medicine

Email: William.McDonald@GreenCulturED.co

Evan Erickson, Authorized OSHA Outreach Trainer

Email: Evan.Erickson@GreenCulturED.co

The Green CulturED support team offers an effective combination of broad support expertise and our Subject Matter Experts (SMEs) provide deep cannabis industry knowledge to help learners have a facilitated learning experience while completing their certification. Every great learning experience stems from seamless communication to convey knowledge, so the Learning Management System (LMS) is designed to work alongside our support team to foster better relationships with our learners.

Learner Support

Email Address: Support@GreenCulturED.co

Green CulturED provides a complete live website chat and email support solutions that are easy to use and meets the needs of learners when completing their certification. By using multiple methods to support learners, it's easy for them to complete their certification when it works best by accessing the live website chat at any time offers conversational support in ways that are convenient for learners, so it's simple for them to get the answers they need on-demand.

Online Netiquette

There are some dos and don'ts of courteous behavior online, called "Netiquette." and each learner of our "cannabis-loving" community should expect courtesy and respect from all others who are learning on our platform. Because of new experiences in the cannabis industry and/or different kinds of manners that each of us was raised using, we may not realize it when we are rude or inconsiderate online. Read all the details of our core rules of "Netiquette" here:

- Remember it's a human being you're talking to...
- Use the same behaviors online you'd in real life...
- Know where you are in cyberspace and cannabis...
- Adjust your behavior to fit in our community...
- Respect other people's time and bandwidth...
- Always try to make yourself look good online...
- Be willing to share your cannabis knowledge...
- Help keep flame wars under control in our LMS...
- Respect each other's individual privacy online...
- Don't abuse power (even industry veterans) ...
- Always be willing to forgive people's mistakes...

Mutual Respect

Our platform is designed for community-based learning and collaboration rather than competition. So that means that each member of the class supports the others in their efforts to succeed. Be sure to come to each class prepared to:

- Listen Carefully
- Speak Respectfully
- Actively Contribute

All policies and procedures identified in this learner orientation will be adhered to, but are not limited to, conditions for dropping or withdrawing from an offering, academic honesty, etc., and is available to download in our Learning Management System (LMS).

Refund Policy

Refund requests are required to be received within one (1) month from the certification enrollment date to be eligible. This is like what you might find on a traditional college campus, the period between a certification's enrollment date and the one (1) month refund period is considered the "Drop Window".

During this "Drop Window", we encourage you to explore the certification risk-free and determine if you'd like to continue. To qualify for a full refund and if you decide to exit certification before the "Drop Window" deadline as specified on your enrollment, there is no impact on your academic record, so you are eligible to transfer your enrollment to an equivalent certification or request a full refund.

Medical Cannabis Certification Requirements

A medical cannabis certification provider is required include the following subjects with this compliance training program that has been approved by the Washington D.C. Department of Health (DOH).

United States Cannabis Law History Module		
Module Summary	Learning Objectives	Learning Activities
Explore the history of medical cannabis reform efforts and federal legislative efforts to learn about patient rights, landmark federal cases, and the status of cannabis law. This training is intended to present an account of the history of cannabis and hemp laws, which change frequently. Students are encouraged to check their local laws and regulations for the most up-to-date information. Learn about issues of federal law, including the Controlled Substances Act (CSA), the Drug Enforcement Administration (DEA), and its role as federal law enforcement, sentencing laws and guidelines, and other applicable laws.	<p>Upon successful completion of this module, the learner should be able to:</p> <ul style="list-style-type: none"> History Timeline Overview of Cannabis Laws Marihuana Tax Act Controlled Substances Act Federal Guidance Memos Financial Crimes Enforcement Network Department of Veterans Affairs Directive Federal Sentencing and Asset Forfeiture The 105th Congress Landmark Federal Cases Key Components of District Cannabis Laws Cannabis Access and Protection Cannabis Business Operation Requirements 	<p>Instructors</p> <ul style="list-style-type: none"> Dr. William McDonald Evan Erickson, OSHA Trainer <p>Micro-Learning Format</p> <ul style="list-style-type: none"> Training: 1:31 Hours (Avg) Video Length: 1:03 Hours Digital eBook: 38 Pages Assessment: 20-Questions <p>22 DCMR C §5105.2</p> <ul style="list-style-type: none"> Explanation of the Legalization of Cannabis for Medical Treatment Amendment Act of 2010 and Federal law relating to cannabis and ensuring

	<ul style="list-style-type: none"> • Cannabis Packaging, Labeling, and Product Safety Standards 	compliance with this title and District Law (Title 22-C 105.2(e)).
Washington D.C. Medical Marijuana Laws Module		
Module Summary	Learning Objectives	Learning Activities
<p>Legalized by the passage of the Legalization of Marijuana for Medical Treatment Amendment Act, Washington D.C. allows residents, including minors, to be prescribed, purchase, possess, and use marijuana to treat a diagnosed qualifying medical condition or related side effect. Marijuana remains prohibited on federal land, however. The federal government owns about one-third of the land in Washington D.C., which includes national parks like Rock Creek Park and the National Mall, military buildings, and government buildings. Since marijuana remains federally illegal, consumers may face federal penalties if caught with marijuana in these areas.</p>	<p>Upon successful completion of this module, the learner should be able to:</p> <ul style="list-style-type: none"> • Washington D.C. History • Regulated Medical Marijuana • Residency Requirements • Qualifying Patients • Medical Marijuana Caregivers • Patient and Caregiver Eligibility • Legal Penalties • Possession and Administration • Use and Limitations • Dispensaries and Cultivation Centers • Investigations and Inspections • Operating Requirements • Operational Hours and Non-Operating Hours • Manager Registration • Disposal and Theft • Labeling and Packaging • Ingestible Marijuana Products 	<p>Instructors</p> <ul style="list-style-type: none"> • Dr. William McDonald • Evan Erickson, OSHA Trainer <p>Micro-Learning Format</p> <ul style="list-style-type: none"> • Training: 1:27 Hours (Avg) • Video Length: 59 Minutes • Digital eBook: 32 Pages • Assessment: 20-Questions <p>22 DCMR C §5105.2</p> <ul style="list-style-type: none"> • The effect medical cannabis use has on the body and behavior, especially as to driving ability, and that driving under the influence of cannabis is prohibited by the Act (Title 22-C 5105.2(a)).

<p>D.C. residents may apply for patient registration to be eligible to purchase cannabis from any licensed dispensaries. Upon submission of an application, applicants receive a temporary digital registration that allows them to purchase cannabis for up to thirty (30) days while their application is under review. Non-D.C. residents may purchase medical cannabis from a licensed dispensary by applying for a temporary registration or by presenting their patient registration from a U.S. state or territory that extends reciprocity.</p>	<ul style="list-style-type: none"> • Security Surveillance • Security Alarm System • Valid Photo Identification • Sign Requirements • Staffing and Facility Lighting • Limited Access Areas • Manufacturing Standards • Allowed Pesticides • Marijuana Transportation • Marijuana Delivery and Plant Limitations • On-Premise Consumption • Age and Entry Requirements • Marijuana and Paraphernalia and Visibility • Advertising, Promotion, and Marketing • Records and Reports • Cannabis Driving and Impairment 	<ul style="list-style-type: none"> • Explanation of the Legalization of Cannabis for Medical Treatment Amendment Act of 2010 and Federal law relating to cannabis and ensuring compliance with this title and District Law (Title 22-C 105.2(e)). • Advertising, promotion, and marketing of medical cannabis (Title 22-C 105.2(f)).
<p>Cannabis-Impaired Driving Module</p>		
Module Summary	Learning Objectives	Learning Activities
<p>Cannabis may impair judgment, motor coordination, and reaction time so you'll learn about studies that have found a relationship between blood Tetrahydrocannabinol (THC) concentration and impaired driving</p>	<p>Upon successful completion of this module, the learner should be able to:</p> <ul style="list-style-type: none"> • Intoxicated Driving • Cannabis and Driving • Psychomotor Skills and Cannabis • Cannabis Driver Impairment • Drugged Driving Policy 	<p>Instructors</p> <ul style="list-style-type: none"> • Dr. William McDonald • Evan Erickson, OSHA Trainer <p>Micro-Learning Format</p> <ul style="list-style-type: none"> • Training: 1:08 Hours (Avg)

<p>ability. Policy debates regarding cannabis-law reform invariably raise the issue of cannabis and driving. Driving Under-the-Influence (DUI) using cannabis is a valid concern even though experts have reported it to be safer than alcohol and many prescription drugs. Responsible cannabis consumers never operate motor vehicles in an impaired condition. Nevertheless, concerns regarding doped driving should not impede cannabis-law reform. Alcohol is legal, yet the District maintains tough laws punishing those who choose to drive impaired, so similar principles are being applied to cannabis consumption.</p>	<ul style="list-style-type: none"> • Impaired Driving Testing • Public Safety and Laws • Zero Tolerance Laws • Cannabinoid Pharmacokinetics • Carboxylic-THC Metabolite • Cannabis Absorption Patterns • Pharmacokinetic Profile • Driver Blood Samples • Impaired Accident Studies • Psychomotor Impairment Studies • Chronic Users and Impairment • Impaired Driving Summary 	<ul style="list-style-type: none"> • Video Length: 40 Minutes • Digital eBook: 29 Pages • Assessment: 20-Questions <p>22 DCMR C §5105.2</p> <ul style="list-style-type: none"> • The effect medical cannabis use has on the body and behavior, especially as to driving ability, and that driving under the influence of cannabis is prohibited by the Act (Title 22-C 5105.2(a)). • Procedures for proper handling of medical cannabis with a specific focus on product safety protocols for each license category (Retail Operations) (Title 22-C 5105.2(b)).
<p>Valid and Fake Identification Module</p>		
Module Summary	Learning Objectives	Learning Activities
<p>The goal of checking for valid Identifications (IDs) is to confirm age to prevent underage access and to stop the legal, financial, and</p>	<p>Upon successful completion of this module, the learner should be able to:</p> <ul style="list-style-type: none"> • Checking Identification Solutions 	<p>Instructors</p> <ul style="list-style-type: none"> • Dr. William McDonald • Evan Erickson, OSHA Trainer

<p>social consequences resulting from underage cannabis consumption. This is a huge task given the large and increasing numbers of fake IDs on the market and the ease with which they can be obtained. Quality fake IDs are so like real IDs and it's hard for those who are checking IDs to tell the difference if they lack proper training.</p>	<ul style="list-style-type: none"> • Identification Training and Reference Materials • Identification Scanners • Identification Standard Operating Procedure • Fake Identification • Fraudulently Using Identification • "U-CARD" Fake Identification Aid • Additional Verification Tips • Confiscating Fraudulent Identification 	<p>Micro-Learning Format</p> <ul style="list-style-type: none"> • Training: 1:08 Hours (Avg) • Video Length: 40 Minutes • Digital eBook: 21 Pages • Assessment: 20-Questions <p>22 DCMR C §5105.2</p> <ul style="list-style-type: none"> • Prevention techniques involving effective identification and carding procedures (Title 22-C 5105.2(d)).
<p>Minor Patients and Caregiver Interactions Module</p>		
Module Summary	Learning Objectives	Learning Activities
<p>For many, the concept of "medical cannabis" for underage patients is still very new, and to apply this concept to children is even more foreign to many, as many balk at the idea of giving a child cannabis. However, when you consider the fact that we prescribe addictive drugs like opioids and sedatives to children suffering from severe</p>	<p>Upon successful completion of this module, the learner should be able to:</p> <ul style="list-style-type: none"> • Patient and Caregiver Registry • Medical Doctor Recommendation • Medical Caregiver Role • Youth Health and Medical Cannabis • Medical-Use Impact Warnings • Talking Point Tips For Youth • Youth Talking Points Examples 	<p>Instructors</p> <ul style="list-style-type: none"> • Dr. William McDonald • Evan Erickson, OSHA Trainer <p>Micro-Learning Format</p> <ul style="list-style-type: none"> • Training: 54 Minutes (Avg) • Video Length: 33 Minutes • Digital eBook: 29 Pages • Assessment: 20-Questions

<p>conditions like cancer or epilepsy, it makes sense to recommend medical cannabis. After all, if cannabis does the same job as a more harmful substance but with fewer side effects, then it should be an option for underage patients to use it medically too. Caregivers must be able to access cannabis legally so they can purchase it directly from a dispensary or by growing cannabis plants for the patient.</p>	<ul style="list-style-type: none"> • Caregiver Communication • Caregiver Screening Questions • Caregiver Communication Talking Points • Cannabis Dosage and Timing • Pediatric Exposure Prevention • Safe Cannabis Storage • Cannabis Storage Talking Points • Parents and Patient Mentors 	<p>22 DCMR C §5105.2</p> <ul style="list-style-type: none"> • Procedures for proper handling of medical cannabis with a specific focus on product safety protocols for each license category (Retail Operations) (Title 22-C 5105.2(b)). • Methods of recognizing and communicating with underage qualifying patients and caregivers (Title 22-C 5105.2(c)).
<p>Cannabis Effects and Impairment Module</p>		
Module Summary	Learning Objectives	Learning Activities
<p>There are both potential therapeutic uses and health risks of using cannabis. The effects of cannabis are caused by chemical compounds found in the plant, these compounds in cannabis are called cannabinoids. The most prevalent psychoactive cannabinoid is called Tetrahydrocannabinol (THC) which has various</p>	<p>Upon successful completion of this module, the learner should be able to:</p> <ul style="list-style-type: none"> • Cannabinoids and Human Body • Endocannabinoid System Overview • Cannabis and Endocannabinoid System • Entourage Effect • Terpenes and Flavonoids • Short-Term and Long-Term Health Effects 	<p>Instructors</p> <ul style="list-style-type: none"> • Dr. William McDonald • Evan Erickson, OSHA Trainer <p>Micro-Learning Format</p> <ul style="list-style-type: none"> • Training: 1:19 Hours (Avg) • Video Length: 51 Minutes • Digital eBook: 28 Pages • Assessment: 20-Questions

<p>psychological and physiological effects on the human body. While it is used by some for therapeutic purposes, there are short- and long-term physical and mental health effects that can be harmful.</p>	<ul style="list-style-type: none"> Youth Health Effects and Cannabis Addiction Cannabis Delivery Methods Recognizing Cannabis Impairment Visible Warning Signs of Cannabis Impairment 50 Cannabis Impairment Signs Intervention Technique: Dealing with Intoxicated Person Refusing Cannabis Procurement Best Practices 	<p>22 DCMR C §5105.2</p> <ul style="list-style-type: none"> The effect medical cannabis use has on the body and behavior, especially as to driving ability, and that driving under the influence of cannabis is prohibited by the Act (Title 22-C 5105.2(a)). Procedures for proper handling of medical cannabis with a specific focus on product safety protocols for each license category (Retail Operations) (Title 22-C 5105.2(b)).
<p>Preventing and Detecting Diversion Module</p>		
Module Summary	Learning Objectives	Learning Activities
<p>Preventing and detecting diversion within the cannabis industry is a serious issue. The ability of a business to cultivate, produce, or sell cannabis products can only be done with strict adherence to regulations. Without complying</p>	<p>Upon successful completion of this module, the learner should be able to:</p> <ul style="list-style-type: none"> Diversion Prevention and Detection Prevention and Detection Plan “Seed-to-Sale” Diversion Tracking Software 	<p>Instructors</p> <ul style="list-style-type: none"> Dr. William McDonald Evan Erickson, OSHA Trainer <p>Micro-Learning Format</p> <ul style="list-style-type: none"> Training: 1:13 Hours (Avg)

<p>with diversion regulations, there's no chance of legally running a cannabis business without the fear of a forcible shutdown looming in the distance. The cannabis industry faces serious legal, financial, operational, and reputational risks and regulatory fines resulting from worker diversion and inadequate controls.</p>	<ul style="list-style-type: none"> • Diversion Controlled Cannabis Lifecycle • Cannabis Procurement Diversion • Transportation Diversion Prevention Policy • Storage and Security Considerations • Cannabis Waste and Disposal Diversion • Culture and Training Diversion Prevention • Diversion Inventory Protocols • Reporting Suspected Diversion • Law Enforcement Investigations and Cooperation • Comprehensive Diversion Audits • Diversion Prevention and Detection Best Practices 	<ul style="list-style-type: none"> • Video Length: 45 Minutes • Digital eBook: 24 Pages • Assessment: 20-Questions <p>22 DCMR C §5105.2</p> <ul style="list-style-type: none"> • Security and theft prevention (Title 22-C 105.2(g)).
<p>Dispensary Technician Role Module</p>		
Module Summary	Learning Objectives	Learning Activities
<p>The cannabis industry is one of the most dynamic and rewarding places to be at this moment in history. As a member of a licensed cannabis retailer learners are one of the front-line faces of this new industry, and at times, the first-person customers will encounter. Learners represent the licensed</p>	<p>Upon successful completion of this module, the learner should be able to:</p> <ul style="list-style-type: none"> • Explain the role and responsibilities of a dispensary technician. • Describe the best practices of a dispensary technician. • Describe the dosing protocol for different types of patients. 	<p>Instructors</p> <ul style="list-style-type: none"> • Dr. William McDonald • Evan Erickson, OSHA Trainer <p>Micro-Learning Format</p> <ul style="list-style-type: none"> • Training: 59 Minutes (Avg) • Video Length: 28 Minutes • Digital eBook: 20 Pages

<p>cannabis retailer's values and should aim to excel in providing excellent service, knowing your licensed cannabis retailer's product selection, and sharing your knowledge about how to use products wisely and safely.</p>	<ul style="list-style-type: none"> • Explain Cannabidiol (CBD):Tetrahydrocannabinol (THC) ratio. • Explain communication styles and how to use them with customers. • Explain cannabis lab testing for bacteria, yeast, mold, and pesticide. • Describe the best practices for serving customers and working with co-workers. 	<ul style="list-style-type: none"> • Assessment: 20-Questions <p>22 DCMR C §5105.2</p> <ul style="list-style-type: none"> • Procedures for proper handling of medical cannabis with a specific focus on product safety protocols for each license category (Retail Operations) (Title 22-C 5105.2(b)).
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