

# Washington Medical Cannabis Consultant Certification Syllabus

Approved by Washington Department of Health (DOH)

DOH Approval #TRNG.TG.61362545-MMJC



## Certification Description

The Washington Department of Health (DOH) established the Medical Cannabis Consultant Certification to promote the recognition of quality and excellence of service in the state's medical cannabis industry. Green CulturED's approved certification guides aspiring consultants through rigorous levels of training and examinations, culminating in becoming certified by the DOH.

A Medical Cannabis Consultant is responsible for a variety of patient-oriented tasks that also help support the day-to-day licensed retailer operations by interfacing with patients, promoting compliant dispensary operations, and helping manage and maintain workplace. Learners will become knowledgeable about the medical benefits of cannabis, provide product and industry knowledge to patients, and help them find products to meet their individual medical needs.

Primarily, Medical Cannabis Consultants will provide a quality cannabis dispensary to all patients by understanding their medical needs, however, note that they should never provide medical advice. Moreover, consultants will be required in their role to share relevant information to help patients make informed medical cannabis decisions in a licensed Retail Store with a "Medical Endorsement" from the state.

## Learning Objectives

This certification will provide Medical Cannabis Consultants with a solid understanding of their role and knowledge of Washington's industry regulations, rules, and laws to ensure accurate information is being communicated with qualifying patients, designated providers, and consumers that they are assisting.

A consultant may only provide services when acting in the capacity of an owner, employee, or volunteer of a retail outlet licensed and holding a medical. A certificate holder may legally and professionally conduct the following after completion:

- Perform regular job duties and business functions including, but not limited to, assisting a customer with the selection of cannabis product and other items sold at the retail outlet.
- Assist a qualifying patient or designated provider with the following:

- Selection of cannabis products and other items sold at the retail outlet that may benefit the qualifying patient's terminal or debilitating medical condition.
- Understanding the risks and benefits of cannabis products and other items sold at the retail outlet.
- Understanding the risks and benefits of methods of administration of cannabis products sold at the retail outlet. Whenever practicable, a certificate holder will encourage methods of administration other than smoking.
- Advice about the safe handling and storage of cannabis products, including strategies to reduce access by minors.
- Instruction and demonstration about proper use and application of cannabis products.
- Processing the medical cannabis authorization form for the purpose of adding the qualifying patient or designated provider to the database.
- When discussing a cannabis product with a qualifying patient or their designated provider, a certificate holder will refer to the product using the cannabinoid profile labeling required by the Washington State Liquor and Cannabis Board (WSLCB) in addition to the represented strain name.

## Certification Prerequisites

It is strongly recommended that all learners have a significant amount of existing cannabis experience and to become a certified Medical Cannabis Consultant, they must:

- Be twenty-one (21) years of age or older.
- Complete Cardiopulmonary Resuscitation (CPR) Training (this isn't required to be covered in our twenty (20) hour Medical Cannabis Consultant Certification).
- Print out, complete, and submit by mail or in-person the Washington Department of Health (DOH) application forms, with all requested documentation, an original signature, date, and fee.

Green CulturED reserves the right to request the verification of age, identity, and qualifications of learners along with any other information relevant to participation in our certification.

## Certification Requirements

**Instruction Time:** Twenty (20) Hours Required

**Enrollment Duration:** Ninety (90) Day Access

The Medical Cannabis Consultant Certification is expected to be completed within ninety (90) days from the enrollment date. But if there's any extenuating circumstances that prevent a learner from completing on time, please contact Green CulturED to extend the enrollment duration. Our certification requires a minimum of twenty (20) total instruction hours and upon completion of each training upon receiving a passing score of seventy percent (70%+) is required in the following subject areas:

- A minimum of five (5) hours of instruction on Washington state laws and rules relating to cannabis to include, but not be limited to, the following topics:
  - Qualifying patient and designated provider cannabis home grow laws.
  - Patient and designated provider cannabis purchase and possession limits.
  - Cannabis product compliance, quality assurance testing, and labeling requirements for recreational and compliant cannabis products, including pesticide labeling.
  - Pesticide use on cannabis products.
  - The medical cannabis authorization process.
- A minimum of two (2) hours on qualifying conditions and the common symptoms.
- A minimum of two (2) hours on the short- and long-term positive and negative effects of cannabinoids.
- A minimum of five (5) hours on products that may benefit qualifying patients based on the patient's condition, any potential contraindications and the risks and benefits of various routes of administration.
- A minimum of two (2) hours on safe handling of cannabis products, including strategies to reduce access by minors.
- A minimum of two (2) hours on ethics and patient privacy and rights.
- A minimum of two (2) hours on the risks and warning signs of overuse, abuse and addiction.

## Certification Structure

As part of our professional on-demand education, learners may start and stop at any time so anyone completing this certification will have a learner dashboard in the Learning

Management System (LMS) to review training materials at any time. All our online education is created with accessibility in mind, so Green CulturED always meets the American Disability Act (ADA) Section 508 compliance requirements, in addition to other requirements such as W3C, WCAG, HTML5, etc.

If in the future, learners want to review any information, simply log into the LMS to view the learner dashboard to review so it can always be referenced by certified consultants in the future if needed. Here's an overview of how each training module in the certification are developed according to a micro-learning format, so learners will have a consistent experience and intuitively know what's required to complete the certification:

### **1. Training Videos** (Closed-Caption & ADA Section 508 Compliant)

Video-based training ensures learners receive the same information and provides a portable, consistent learning experience that includes Closed-Captioning (CC) to meet accessibility compliance (ex. ADA Section 508, etc.). This is critical for training or anything policy related. Our training videos are animated with motion graphics that are professionally voiced-over along with closed-captioning. To deliver our training videos, an Education-Technology (Ed-Tech) industry standard format is always utilized - called SCORM (Sharable Content Object Reference Model).

This allows for timed slides to ensure minimum training time limits are met and the Learning Management System (LMS) allows learners to log out and resume training where they left off. SCORM is a set of technical standards for online publishing tools, and it is the de facto industry standard for LMS interoperability. Using SCORM packages to deliver the training videos, learners must use the navigation in each video presentation slide to be able to proceed to the next slide in the training.

### **2. Digital Resources** (ADA Section 508 Compliant)

At a minimum, there's always an eBook provided in each micro-learning module (depending on the training materials there may be additional digital resources) since reading is a basic component of most educational activities, providing alternative formats and supports for reading activities becomes necessary to reach all learners, especially for "Accessibility Compliance" (ex. ADA Section 508, etc.) and distance learning. Digital or electronic text offers options such as text-to-speech that provide users additional modalities for receiving the information.

This allows learners to interact with the text to the extent of taking notes, marking, highlighting, drawings, bookmarks, searching, and even interacting with associated

resources. eBooks are text documents that have been converted and published in a digital Adobe PDF format that displays in web browsers to access via mobile devices or computers. eBooks have two (2) basic components, hardware, and software. The hardware, known as a “Reader”, is a special computer-style device or program that displays the book on a screen, and the software contains all the content: text, pictures, and other information.

### **3. Quiz Activity** (ADA Section 508 Compliant)

The applicant must pass the quiz for each micro-learning module with a minimum score of seventy percent (70%). Questions must be randomly selected from a sufficient supply of questions to ensure the validity of the examination. A 70%+ passing grade is required on all assessments to assess learners’ understanding of the training materials in our Learning Management System (LMS), providing a direct measure of how learners are responding to the training topics, and performing as learners. An assessment is placed at the end of each module, and assessments present learners with a series of questions (ex. Multiple-Choice, True-False, etc.) to gauge how well they understood the content.

Assessments are the most practiced knowledge retention technique. By using them, it helps the learner keep track of their own progress and know what they have learned and retained. It also provides Green CulturED with data about how effective our eLearning modules are, and whether it needs improvement. However, a “final exam” isn’t enough: To maximize retention, assessments are conducted often throughout the training, at the end of each micro-learning module in the certification. This way the learning objectives that are being tested have better alignment with training that learners just completed, and this method makes it easier to focus on retention of the specified material as an approach of our micro-learning modules.

### **4. Certification Completion** (70%+ Grade Required)

The Learning Management System (LMS) provides the ability to set completion criteria for learning activities so learners will see check (tick) appears against the activity’s “checkbox” when the learner meets the required completion criterion. After a learner has completed all their training modules - items one through three (1 – 3) mentioned above – that are contained in the Medical Cannabis Consultant Certification then the LMS will instantly issue learners’ certificate of completion and digital badge to provide proof of being certified.

The criterion is based on completing all required training videos and successfully passing each assessment with a 70%+ grade before learners are automatically marked as complete by the LMS. Also, it is a helpful way for learners to be able to track their progress in the training so learners can easily reference a “checklist” of what they have completed so far and what they still need to complete. The completion tracking is also configured to “restrict access” until all the set criteria are completed then a learner is allowed to progress through the rest of the training and have access to the restricted learning activities.

## Academic Policies and Procedures

For learners to receive their certificate of completion and digital badge, all examinations must be comprised of at least five (5) questions for each one (1) hour of instruction must be given for each subject and learners must pass with a minimum score of seventy percent (70%+) or better.

Questions are randomly selected from a sufficient supply of questions to ensure the validity of the examination and the Washington Department of Health (DOH) secretary reserves the right to approve or deny individual questions and answers. The final grade for this certification will be based on:

### **1) State Laws and Cannabis History Assessments** (25-Questions Minimum Required)

- **20-Questions: United States Cannabis Law History Quiz** (40-Question Bank)
- **20-Questions: Pesticide and Fertilizer Standards** (25-Question Bank)
- **10-Questions: Washington Medical Cannabis Laws** (20-Question Bank)
- **10-Questions: Washington Medical Cannabis Consultant** (15-Question Bank)
- **10-Questions: Washington Medical Authorization Database** (15-Question Bank)
- **5-Questions: Washington Cannabis Product Compliance** (10-Question Bank)

**Total Assessment:** 75 Questions (of 125 Available)

### **2) Qualifying Conditions and Symptoms Assessments** (10-Question Minimum Required)

- **20-Questions: Medicinal Cannabis Use** (25-Question Bank)
- **20-Questions: Medical Cannabis Dosage Protocol** (25-Question Bank)

**Total Assessment:** 40 Questions (of 50 Available)

**3) Short- and Long-Term Effect Assessments** (10-Question Minimum Required)

- **20-Questions: Cannabis Effects and Impairment** (25-Question Bank)
- **20-Questions: Cannabis Safety and Health Concerns** (25-Question Bank)

**Total Assessment:** 40 Questions (of 50 Available)

**4) Products and Administration Assessments** (25-Questions Minimum Required)

- **10-Questions: Cannabis Certificate of Analysis** (15-Question Bank)
- **20-Questions: Dispensary Technician Role** (25-Question Bank)
- **20-Questions: Cannabis Delivery Methods** (25-Question Bank)
- **20-Questions: Product Packaging and Labeling** (25-Question Bank)
- **20-Questions: Cannabidiol (CBD) Cannabinoid** (40-Question Bank)
- **10-Questions: Medical Cannabis Shopping Guide** (15-Question Bank)

**Total Assessment:** 100 Questions (of 160 Available)

**5) Handling and Product Safety Assessments** (10-Question Minimum Required)

- **20-Questions: Dispensary Technician Skills** (25-Question Bank)
- **20-Questions: Valid and Fake Identification** (25-Question Bank)

**Total Assessment:** 40 Questions (of 50 Available)

**6) Patient Privacy and Ethics Assessments** (10-Question Minimum Required)

- **20-Questions: HIPAA and Medical Cannabis Patients** (25-Question Bank)
- **10-Questions: Technology Security Awareness** (20-Question Bank)

**Total Assessment:** 30 Questions (of 45 Available)

**7) Cannabis Risks and Warning Signs Assessment** (10-Questions Minimum Required)

- **20-Questions: Cannabis Abuse Signs** (25-Question Bank)
- **20-Questions: Preventing and Detecting Diversion** (25-Question Bank)



**Total Assessment:** 40 Questions (of 50 Available)

## Certification Evaluation

Constructive feedback from learners is a valuable resource for improving the teaching and learning experience. The feedback should be specific, focused, and respectful yet it should also address aspects of the Medical Cannabis Consultant Certification and teaching that are positive as well as those which need improvement. Our Subject Matter Experts (SMEs) review the learner evaluations and make certification corrections, within the Washington Department of Health (DOH) regulatory requirements as deemed appropriate.

Certification evaluations are mandatory and consist of fifteen (15) questions that are “Likert Scale” and “Open-Ended” question types used as a systematic process for Green CulturED to analyze our certification to make sure its initiatives are effective and efficient. Due to the importance of learner evaluations, their submission is a certification requirement for registered learners.

The evaluation requirements start immediately after the last micro-learning module is completed of the certification and stays open until it completed which will then issue the learner’s certificate. Please note that digital badges and the certificate of completion are not issued during this timeframe; however, learners will gain access to their certification after their evaluations have been submitted.

## Subject Matter Experts

**Dr. William McDonald**, Professional Medical Education

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**Rachel Kurtz-McAlaine**, Professional Legal Education

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**Evan Erickson**, Authorized OSHA Outreach Trainer

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## Discussion Forum

A forum provides the means for learners to ask questions of our Subject Matter Experts (SMEs) and collaborate through interactive group discussions on training-related topics. Learners can contribute to the discussion by posting messages which engage them in

active learning and promote the growth of collaborative learning. Also, it provides learners with the direct support they need to stay up to date on developments in government laws and regulations that affect establishment to ensure the training and assessment materials are up to date.

## **Online Netiquette**

There are some dos and don'ts of courteous behavior online, called "Netiquette." and each learner of our "cannabis-loving" community should expect courtesy and respect from all others who are learning on our platform. Because of new experiences in the cannabis industry and/or different kinds of manners that each of us was raised using, we may not realize it when we are rude or inconsiderate online. Read all the details of our core rules of "Netiquette" here:

- Remember it's a human being you're talking to
- Use the same behaviors online you'd in real life
- Know where you are in cyberspace and cannabis
- Adjust your behavior to fit in our community
- Respect other people's time and bandwidth
- Always try to make yourself look good online
- Be willing to share your cannabis knowledge
- Help keep flame wars under control in our LMS
- Respect each other's individual privacy online
- Don't abuse power (even industry veterans)
- Always be willing to forgive people's mistakes

## **Mutual Respect**

Our platform is designed for community-based learning and collaboration rather than competition. so that means that each member of the class supports the others in their efforts to succeed. Be sure to come to each class prepared to:

- Listen Carefully
- Speak Respectfully
- Actively Contribute

All policies and procedures identified in this learner orientation will be adhered to, but are not limited to, conditions for dropping or withdrawing from an offering, academic honesty,

etc., and a copy of this orientation is available to download in our Learning Management System (LMS).

## LMS Technical Support

**Email Address:** [Support@GreenCulturED.co](mailto:Support@GreenCulturED.co)

The Green CulturED team offers an effective combination of broad support expertise and deep cannabis industry knowledge to help learners have a superior experience while completing their certification. Every great learning experience stem from a seamless communication to convey knowledge, so the Learning Management System (LMS) is designed to work alongside our team to foster better relationships with our learners.

If Learners are experiencing technical issues and cannot resolve them, they should contact Green CulturED support team directly via our helpdesk system (do not use the discussion forum since this is meant to contact Subject Matter Experts (SMEs) and they cannot assist learner with these types of technical support issues).

So, if a learner is experiencing an issue with our Learning Management System (LMS), for example, the learner can't figure out how to reset password, access training materials, a feature seems broken, etc. Learner can e-mail, text, or schedule a time to speak live with our support team. If learner cannot access our LMS for some reason, please immediately send an email to [Support@GreenCulturED.co](mailto:Support@GreenCulturED.co) to resolve any issues.

Green CulturED provides all learners with a variety of support options that are easy to use and meets the needs of what learners need when completing their Medical Cannabis Consultant Certification. By using multiple methods to support learners, it's easy for them complete their certification when it works best by accessing our Subject Matter Experts (SME's) and technical support team that is convenient for learners, so it's simple to get the answers needed at any time.

## Additional Consultant Information

### Cardiopulmonary Resuscitation Training (Annual Requirement)

Current certificate requirements for Medical Cannabis Consultants require an initial applicant to obtain a Cardiopulmonary Resuscitation (CPR) card from a training to receive their certificate from the Washington Department of Health (DOH). Learners will need to complete a separate CPR training since this is outside the scope of this Medical Cannabis Consultant Certification and is not included as part of its covered curriculum.

## Continuing Education and Certification Renewal (Annual Requirement)

Medical Cannabis Consultants must renew their certificate every year on the holder's birthday and initial certificates issued within ninety (90) days of the certificate holder's birthday do not expire until the person's next birthday.

### Annual Renewal Process

- Prior to the certificate expiration date, courtesy renewal notices are mailed to the address on file so certificate holders must return the renewal notice when renewing their credential. Failure to receive a courtesy renewal notice does not relieve or exempt them from the renewal requirement.
- The certificate holder must attest to completion of annual certification requirements, including current CPR certification.
- Renewal fees are accepted by the Washington Department of Health (DOH) no sooner than ninety (90) days prior to the expiration date.
- **Duplicate Certificate:** A certificate holder may obtain a duplicate certificate by submitting a written request to DOH and paying the fee.
- **Name Changes:** It is the responsibility of each certificate holder to maintain their correct name on file with the DOH. Requests for name changes must be submitted in writing to the DOH along with documentation showing the name was legally changed.
- **Address Changes:** It is the responsibility of each certificate holder to maintain their current address on file with the DOH. Requests for address changes must be made in writing. The mailing address on file with the DOH will be used for mailing all official matters to the certificate holder.

Consultant certifications expire on their birthday each year and a courtesy renewal notice will be mailed to their address on record so learner must keep their address current with the DOH. Learner may renew online prior to expiration through "Secure Access Washington" (<https://secureaccess.wa.gov/myAccess/saw/select.do>), and if their certification has expired, learner will need to either renew by mail or in-person.

Continuing Education (CE) is required every year around the time of renewal and the renewal notice will include the date CE is required by so it's best to start the renewal process early to avoid an expired consultant certificate.

A certificate holder must complete a minimum of the (10) hours of Continuing Education (CE) each year to renew the certificate and two (2) of the ten (10) hours must be the

successful completion of a two (2) hour CE training offered by the DOH. The following training video and quiz is mandated to renew a consultant certification and will count as two (2) of ten (10) CE hours after watching the training video and the quiz are completed.

## **Annual Consultant Training (Certification Renewal Requirement)**

**Training Video:** <https://www.youtube.com/watch?v=2K99kmsD6Kc>

**Online Quiz:** <https://fortress.wa.gov/doh/opinio/s?s=CannabisConsultant>

The remaining eight (8) hours - of the ten (10) Continuing Education (CE) total hours required - may be earned through seminars, lectures, workshops, and professional conferences. CE hours may not be carried over from one reporting period to another and a certificate holder will provide acceptable documentation of completion of continuing education hours upon request of the secretary or a Washington Department of Health (DOH) audit. A certificate holder must maintain records of CE completion for at least four (4) years and will be required to verify by submitting a signed declaration of compliance.

At the DOH secretary's discretion, up to twenty-five percent (25%) of certificate holders may be randomly audited for CE compliance after a credential is renewed. If identified for an audit, it is the certificate holder's responsibility to submit documentation of completed CE activities at the time of the audit. Failure to comply with the audit documentation request or failure to supply acceptable documentation within sixty (60) days may result in licensing action, up to and including suspension or revocation of the certificate.

## **Consultant Application Questions**

All Medical Cannabis Consultant applications, including renewals, are handled by the Washington Department of Health (DOH) customer service unit and there are three (3) ways to check the application status:

### **1. Visit Provider Credential Search (Quickest Online Method)**

**Website:** <https://doh.wa.gov/licenses-permits-and-certificates/provider-credential-search>

### **2. Check Application Status Online (Application Status Website)**

**Website:** <https://doh.wa.gov/licenses-permits-and-certificates/professions-new-renew-or-update/application-status>

### **3. Licensing and Renewals Questions (Additional Contact Method)**

**Phone:** (360) 236-4700

**Website:** <https://doh.wa.gov/about-us/programs-and-services/health-systems-quality-assurance/health-systems-quality-assurance-contact-us>

## Tuition Refund Policy

Refund requests are required to be received within one (1) month from the certification enrollment date to be eligible. This is like what you might find on a traditional college campus, the period between a certification's enrollment date and the one (1) month refund period is considered the "Drop Window". During this "Drop Window", we encourage you to explore the certification risk-free and determine if you'd like to continue.

To qualify for a full refund and if you decide to exit certification before the "Drop Window" deadline as specified on your enrollment, there is no impact on your academic record, so you are eligible to transfer your enrollment to an equivalent certification or request a full refund.

## Training Program Requirements

Program includes a minimum of twenty (20) total instruction hours in the following subjects [WAC 246-72-110(1)].

<b>1. Washington State Laws and History [WAC 246-72-110(1)(i)]</b>  <b>A minimum of five (5) hours of instruction on Washington state laws and rules relating to cannabis to include, but not be limited to, the following topics.</b>		
United States Cannabis Law History Module		
Module Summary	Learning Objectives	Learning Activities
<p>This training is intended to present an account of the history of cannabis and hemp laws, which change frequently. Learners are encouraged to check their local laws and regulations for the most up-to-date information. Learn about issues of federal law, including the Controlled Substances Act (CSA), the Drug Enforcement Administration (DEA), and its role as federal law enforcement, sentencing laws and guidelines, and other applicable laws.</p>	<p><b>Upon successful completion of this module, learner should be able to:</b></p> <ul style="list-style-type: none"> <li>• History Timeline Overview of Cannabis Laws</li> <li>• Marihuana Tax Act</li> <li>• Controlled Substances Act</li> <li>• Federal Guidance Memos</li> <li>• Financial Crimes Enforcement Network</li> <li>• Department of Veterans Affairs Directive</li> <li>• Federal Sentencing and Asset Forfeiture</li> <li>• The 105th Congress</li> <li>• Landmark Federal Cases</li> <li>• Key Components of State Cannabis Laws</li> <li>• Cannabis Access and Protection</li> </ul>	<p><b>Instructor</b></p> <ul style="list-style-type: none"> <li>• Rachel Kurtz-McAlaine, J.D.</li> </ul> <p><b>Micro-Learning Format</b></p> <ul style="list-style-type: none"> <li>• <b>Training:</b> 1:31 Hours (Avg)</li> <li>• <b>Video Length:</b> 1:03 Hours</li> <li>• <b>Digital eBook:</b> 38 Pages</li> <li>• <b>Assessment:</b> 20-Questions</li> </ul>

	<ul style="list-style-type: none"> <li>• Cannabis Business Operation Requirements</li> <li>• Cannabis Packaging, Labeling, and Product Safety Standards</li> </ul>	
<b>Cannabis Pesticide and Fertilizer Standards Module</b>		
Module Summary	Learning Objectives	Learning Activities
<p>There are hundreds of different pesticide products that may be used on cannabis materials and of these, there are some pesticides and Plant Growth Regulators (PGR) that are considered to be the main health concerns. Many of the pesticides found in cannabis samples destined for consumption are classed as moderately hazardous by the World Health Organization (WHO). New analytical methods for pesticide detection on cannabis are being developed to implement quality control of cannabis, where it is legal, before being sold. Pesticides are controlled by the government and cannabis industry regulators, but pesticides are defined as any</p>	<p><b>Upon successful completion of this module, learner should be able to:</b></p> <ul style="list-style-type: none"> <li>• Legally Allowed Pesticides</li> <li>• Quality Assurance Testing</li> <li>• Pest Management</li> <li>• Integrated Pest Management</li> <li>• Indoor and Outdoor Pest Prevention</li> <li>• Cannabis Pest Control Actions</li> <li>• Cannabis Pesticides List Criteria</li> <li>• Pesticide Types</li> <li>• Pesticide “Signal Words”</li> <li>• Pesticide Rinsates</li> <li>• Government Fertilizer Database</li> <li>• Chemigation and Fertigation</li> <li>• Water Systems and Protection</li> <li>• Safety Data Sheets</li> <li>• Storage and Disposal Requirements</li> </ul>	<p><b>Instructors</b></p> <ul style="list-style-type: none"> <li>• Rachel Kurtz-McAlaine, J.D.</li> <li>• Evan Erickson, OSHA Trainer</li> </ul> <p><b>Micro-Learning Format</b></p> <ul style="list-style-type: none"> <li>• <b>Training:</b> 1:15 Hours (Avg)</li> <li>• <b>Video Length:</b> 47 Minutes</li> <li>• <b>Digital eBook:</b> 27 Pages</li> <li>• <b>Assessment:</b> 20-Questions</li> </ul> <p><b>Required Topics Covered</b></p> <ul style="list-style-type: none"> <li>• Cannabis product compliance, quality assurance testing, and labeling requirements for recreational and compliant cannabis products, including pesticide</li> </ul>



substance or mixture of substances intended to prevent, destroy, repel, or mitigate any pest, fungus, disease, or weeds.		labeling [WAC 246-72-110(1)(a)(i)(C)]. • Pesticide use on cannabis products [WAC 246-72-110(1)(a)(i)(D)].
<b>Washington Medical Cannabis Laws Module</b>		
Module Summary	Learning Objectives	Learning Activities
You'll learn about Washington State Laws and Regulations on the sale of medical cannabis. Specific regulations intended to ensure the safety of minors will be presented. These topics will include the laws surrounding the legal age of entrance into cannabis retail, accepted forms of identification, and laws regarding cannabis product packaging. The legislature finds that there is medical evidence that some patients with terminal or debilitating medical conditions may benefit from the medical use of cannabis. The Cannabis Patient Protection Act integrates the medical market with the regulated	<p><b>Upon successful completion of this module, learner should be able to:</b></p> <ul style="list-style-type: none"> <li>• Upon successful completion of this module, learner should be able to:</li> <li>• Qualifying Medical Conditions</li> <li>• Legal Definitions</li> <li>• Cannabis Retailer and Medical Endorsement</li> <li>• Purchase and Possession Limits</li> <li>• Qualifying Patients and Designated Providers</li> <li>• Authorization Database Entry Failure</li> <li>• Possession and Lawful Amounts</li> <li>• Medical Cannabis Crimes</li> <li>• Patient's Designated Caregiver</li> <li>• State and Municipalities</li> <li>• Healthcare Professional Recommendations</li> <li>• Qualifying Underage Patients</li> <li>• Unlawful Actions and Penalty</li> </ul>	<p><b>Instructor</b></p> <ul style="list-style-type: none"> <li>• Rachel Kurtz-McAlaine, J.D.</li> </ul> <p><b>Micro-Learning Format</b></p> <ul style="list-style-type: none"> <li>• <b>Training:</b> 56 Minutes (Avg)</li> <li>• <b>Video Length:</b> 42 Minutes</li> <li>• <b>Digital eBook:</b> 32 Pages</li> <li>• <b>Assessment:</b> 10-Questions</li> </ul> <p><b>Required Topics Covered</b></p> <ul style="list-style-type: none"> <li>• Qualifying patient and designated provider cannabis home grow laws [WAC 246-72-110(1)(a)(i)(A)].</li> <li>• Patient and designated provider marijuana purchase</li> </ul>

recreational market. Under the act, the Washington Department of Health (DOH) adopted rules for a medical cannabis.	<ul style="list-style-type: none"> <li>• Medical Cannabis Cooperatives</li> <li>• Housing Plant Limits</li> <li>• Cannabis Extraction and Processing</li> <li>• Healthcare Selling or Donating</li> <li>• Medical Cannabis Consultant Certificate</li> <li>• Continuing Education Programs</li> <li>• Seeds and Immature Plants</li> </ul>	and possession limits [WAC 246-72-110(1)(a)(i)(B)].
<b>Medical Cannabis Consultant Module</b>		
Module Summary	Learning Objectives	Learning Activities
This is designed to provide learners with an understanding of the role, responsibilities, and training requirements for Medical Cannabis Consultants. It is important for them to have detailed information about medical cannabis compliant products, packaging and labeling requirements, debilitating conditions, medical cannabis cooperatives, and laws and regulations of the medical cannabis industry in Washington State.	<p><b>Upon successful completion of this module, learner should be able to:</b></p> <ul style="list-style-type: none"> <li>• Legal Definitions</li> <li>• Practice Parameters</li> <li>• Investigation Cooperation</li> <li>• Renewals and Updating License Information</li> <li>• Expired Certificate Holder</li> <li>• Consultant Continuing Education</li> <li>• Training Program Requirements</li> <li>• Approval of Training Program</li> </ul>	<p><b>Instructor</b></p> <ul style="list-style-type: none"> <li>• Rachel Kurtz-McAlaine, J.D.</li> </ul> <p><b>Micro-Learning Format</b></p> <ul style="list-style-type: none"> <li>• <b>Training:</b> 40 Minutes (Avg)</li> <li>• <b>Video Length:</b> 26 Minutes</li> <li>• <b>Digital eBook:</b> 17 Pages</li> <li>• <b>Assessment:</b> 10-Questions</li> </ul> <p><b>Required Topics Covered</b></p> <ul style="list-style-type: none"> <li>• The medical marijuana authorization process [WAC 246-72-110(1)(a)(i)(E)].</li> </ul>

Washington Medical Authorization Database Module		
Module Summary	Learning Objectives	Learning Activities
<p>You'll learn about the Medical Cannabis Authorization Database, and Store Administration Processes that have to be completed by the healthcare practitioner. These guidelines were created for healthcare practitioners, patients, and designated providers. These are used to provide clarification of the authorization form requirements, rules, and laws. This training guide walks new users through the registration process, describes each user role, and provides step-by-step instructions on how to use the database.</p>	<p><b>Upon successful completion of this module, learner should be able to:</b></p> <ul style="list-style-type: none"> <li>• Legal Definitions</li> <li>• Adding Patients and Designated Providers</li> <li>• Renewing Patients and Designated Providers</li> <li>• Recognition Card Requirements</li> <li>• Medical Endorsement Retailers Access</li> <li>• Patient or Provider Database Access</li> <li>• Prescribers and Dispensers Access</li> <li>• Database Access by Law and Prosecutorial Officials</li> <li>• Department of Revenue Access</li> <li>• Database Confidentiality</li> <li>• Penalties and Sanctions</li> <li>• Replacement Recognition Card Replacement</li> <li>• Patient or Provider Database Removal</li> <li>• Designated Provider Revocation</li> <li>• Releasing Aggregate Database Information</li> <li>• Recognition Card Fees</li> </ul>	<p><b>Instructor</b></p> <ul style="list-style-type: none"> <li>• Rachel Kurtz-McAlaine, J.D.</li> </ul> <p><b>Micro-Learning Format</b></p> <ul style="list-style-type: none"> <li>• <b>Training:</b> 39 Minutes (Avg)</li> <li>• <b>Video Length:</b> 25 Minutes</li> <li>• <b>Digital eBook:</b> 21 Pages</li> <li>• <b>Assessment:</b> 10-Questions</li> </ul> <p><b>Required Topics Covered</b></p> <ul style="list-style-type: none"> <li>• The medical marijuana authorization process [WAC 246-72-110(1)(a)(i)(E)].</li> </ul>
Cannabis Product Compliance Module		

Module Summary	Learning Objectives	Learning Activities
<p>Anecdotal and limited scientific evidence indicates that the use of cannabis may be beneficial to alleviate the symptoms of certain physical and mental conditions. However, due to the current federal classification of cannabis as a “Schedule 1” Controlled Substance (CS), scientific research has not been performed that would allow for standardized indications of particular strains, which can vary radically in cannabinoid composition.</p>	<p><b>Upon successful completion of this module, learner should be able to:</b></p> <ul style="list-style-type: none"> <li>• Legal Definitions</li> <li>• Compliant Cannabis Products</li> <li>• Compliant Product Safe Handling</li> <li>• Employee Training</li> <li>• Cannabis Product Compliant Logos</li> </ul>	<p><b>Instructor</b></p> <ul style="list-style-type: none"> <li>• Rachel Kurtz-McAlaine, J.D.</li> </ul> <p><b>Micro-Learning Format</b></p> <ul style="list-style-type: none"> <li>• <b>Training:</b> 25 Minutes (Avg)</li> <li>• <b>Video Length:</b> 18 Minutes</li> <li>• <b>Digital eBook:</b> 12 Pages</li> <li>• <b>Assessment:</b> 5-Questions</li> </ul> <p><b>Required Topics Covered</b></p> <ul style="list-style-type: none"> <li>• Cannabis product compliance, quality assurance testing, and labeling requirements for recreational and compliant cannabis products, including pesticide labeling [WAC 246-72-110(1)(a)(i)(C)].</li> </ul>
<p><b>2. Qualified Conditions and Symptoms [WAC 246-72-110(1)(a)(ii)]</b></p> <p><b>A minimum of two (2) hours on qualifying conditions and the common symptoms.</b></p>		
<p><b>Medicinal Cannabis Use Module</b></p>		

Module Summary	Learning Objectives	Learning Activities
Cannabis is receiving renewed attention in medical research for its potential benefits in treating certain patient conditions. Though cannabis has been restricted by government laws, it has become more prevalent in the medical community as regulations have passed around the world allowing its medicinal use. For medical practitioners, this has created gaps in information about the legality and science beyond recommending medical cannabis.	<p><b>Upon successful completion of this module, learner should be able to:</b></p> <ul style="list-style-type: none"> <li>• Evidence for Qualifying Patient Conditions</li> <li>• Pharmacology of Cannabis</li> <li>• Cannabinoid Receptors</li> <li>• Cannabis Chemical Structures</li> <li>• Cannabinoids Pharmacokinetics</li> <li>• Metabolism and Elimination</li> <li>• Pharmacodynamics</li> <li>• Hormetic Effects</li> <li>• Cannabis Use Disorders and Precautions</li> <li>• Cannabis Overdosing</li> <li>• Cannabis Use Disorders and Addiction</li> <li>• Withdrawal and Tolerance</li> <li>• Cannabis Substance Abuse Disorders</li> <li>• Dosing and Administration Best Practices</li> <li>• Cannabis Self-Titration</li> </ul>	<p><b>Instructor</b></p> <ul style="list-style-type: none"> <li>• Dr. William McDonald</li> </ul> <p><b>Micro-Learning Format</b></p> <ul style="list-style-type: none"> <li>• <b>Training:</b> 1:35 Hours (Avg)</li> <li>• <b>Video Length:</b> 1:07 Hours</li> <li>• <b>Digital eBook:</b> 43 Pages</li> <li>• <b>Assessment:</b> 20-Questions</li> </ul>
<b>Medical Cannabis Dosage Protocol Module</b>		
Module Summary	Learning Objectives	Learning Activities
Most medical cannabis patients will be self-administering their medicine. It is your job to give	<p><b>Upon successful completion of this module, learner should be able to:</b></p>	<p><b>Instructor</b></p> <ul style="list-style-type: none"> <li>• Dr. William McDonald</li> </ul>

patients the information they need to make informed decisions about the best products for their conditions. This provides a basic understanding of how different products are dosed and the possible side effects.	<ul style="list-style-type: none"> <li>• Consuming Medical Cannabis</li> <li>• Drugs and Contraindications</li> <li>• Cannabis Biphasic Effect</li> <li>• Basic Dosing Protocol</li> <li>• Determine CBD:THC Ratio</li> <li>• Specific Health Dosing Protocols</li> </ul>	<b>Micro-Learning Format</b> <ul style="list-style-type: none"> <li>• <b>Training:</b> 47 Minutes (Avg)</li> <li>• <b>Video Length:</b> 19 Minutes</li> <li>• <b>Digital eBook:</b> 14 Pages</li> <li>• <b>Assessment:</b> 20-Questions</li> </ul>
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<b>3. Short- and Long-Term Cannabis Effects [WAC 246-72-110(1)(a)(iii)]</b> <b>A minimum of two (2) hours on the short- and long-term positive and negative effects of cannabinoids.</b>		
Cannabis Effects and Impairment Module		
Module Summary	Learning Objectives	Learning Activities
There are both potential therapeutic uses and the health risks of using cannabis. The effects of cannabis are caused by chemical compounds found in the plant, these compounds in cannabis are called cannabinoids. The most prevalent psychoactive cannabinoid is called Tetrahydrocannabinol (THC) which has various psychological and	<b>Upon successful completion of this module, learner should be able to:</b> <ul style="list-style-type: none"> <li>• Cannabinoids and Human Body</li> <li>• Endocannabinoid System Overview</li> <li>• Cannabis and Endocannabinoid System</li> <li>• Entourage Effect</li> <li>• Terpenes and Flavonoids</li> <li>• Short-Term and Long-Term Health Effects</li> <li>• Youth Health Effects and Cannabis Addiction</li> </ul>	<b>Instructor</b> <ul style="list-style-type: none"> <li>• Dr. William McDonald</li> </ul> <b>Micro-Learning Format</b> <ul style="list-style-type: none"> <li>• <b>Training:</b> 1:19 Hours (Avg)</li> <li>• <b>Video Length:</b> 51 Minutes</li> <li>• <b>Digital eBook:</b> 28 Pages</li> <li>• <b>Assessment:</b> 20-Questions</li> </ul>

<p>physiological effects on the human body. While it is used by some for therapeutic purposes, there are short- and long-term physical and mental health effects that can be harmful.</p>	<ul style="list-style-type: none"> <li>• Cannabis Delivery Methods</li> <li>• Recognizing Cannabis Impairment</li> <li>• Visible Warning Signs of Cannabis Impairment</li> <li>• 50 Cannabis Impairment Signs</li> <li>• Intervention Technique: Dealing with Intoxicated Person</li> <li>• Refusing Cannabis Procurement Best Practices</li> </ul>	
<p><b>Cannabis Safety and Health Concerns Module</b></p>		
Module Summary	Learning Objectives	Learning Activities
<p>Cannabis poses certain risks to the health and safety of some consumers and others, especially if the consumer fails to use it responsibly. Cannabis consumption can produce a number of undesirable effects that arise particularly when the concentration of Tetrahydrocannabinol (or THC) is high, and the consumer consumes too much. These effects are transitory, so they go away over time, assuming the person stops consuming for several hours. Long-</p>	<p><b>Upon successful completion of this module, learner should be able to:</b></p> <ul style="list-style-type: none"> <li>• Cannabis Overview</li> <li>• Immediate Health Effects</li> <li>• Cannabis Impairment</li> <li>• Overconsumption Symptoms</li> <li>• Cannabis Addiction</li> <li>• Impairment Safety Tips</li> <li>• Smoking and Secondhand Smoking</li> <li>• Using Cannabis During Pregnancy</li> <li>• Safe Storage</li> <li>• Edibles Safety</li> <li>• Mixing Other Substances</li> <li>• Responsible Cannabis Use</li> </ul>	<p><b>Instructors</b></p> <ul style="list-style-type: none"> <li>• Dr. William McDonald</li> <li>• Evan Erickson, OSHA Trainer</li> </ul> <p><b>Micro-Learning Format</b></p> <ul style="list-style-type: none"> <li>• <b>Training:</b> 1:12 Hours (Avg)</li> <li>• <b>Video Length:</b> 44 Minutes</li> <li>• <b>Digital eBook:</b> 25 Pages</li> <li>• <b>Assessment:</b> 20-Questions</li> </ul> <p><b>Required Topics Covered</b></p>

term health problems related to cannabis are typically associated with continuous heavy usage over months or years.		<ul style="list-style-type: none"> <li>Including strategies to reduce access by minors [WAC 246-72-110(1)(a)(v)].</li> </ul>
<p align="center"><b>4. Cannabis Products and Administration [WAC 246-72-110(1)(a)(iv)]</b></p> <p align="center">A minimum of five (5) hours on products that may benefit qualifying patients based on the patient's condition, any potential contraindications and the risks and benefits of various routes of administration.</p>		
Cannabis Certificate of Analysis Module		
Module Summary	Learning Objectives	Learning Activities
Let's review how laboratory testing works to produce a Certificate of Analysis (CoA), which is the most accurate method of identifying the cannabinoid content of flowers, and contaminants that would make them unsafe for consumer use. Laboratory testing provides the most reliable information about a plant's cannabinoid and terpene composition.	<p><b>Upon successful completion of this module, learner should be able to:</b></p> <ul style="list-style-type: none"> <li>Cannabis Certificate of Analysis</li> <li>Comprehensive Laboratory Testing</li> <li>Cannabinoid Potency Testing</li> <li>Compliance Testing and Reporting</li> <li>Reading a Certificate of Analysis</li> </ul>	<p><b>Instructors</b></p> <ul style="list-style-type: none"> <li>Dr. William McDonald</li> <li>Evan Erickson, OSHA Trainer</li> </ul> <p><b>Micro-Learning Format</b></p> <ul style="list-style-type: none"> <li><b>Training:</b> 34 Minutes (Avg)</li> <li><b>Video Length:</b> 20 Minutes</li> <li><b>Digital eBook:</b> 12 Pages</li> <li><b>Assessment:</b> 10-Questions</li> </ul>
Dispensary Technician Role Module		



Module Summary	Learning Objectives	Learning Activities
<p>The cannabis industry is one of the most dynamic and rewarding places to be at this moment in history. As a member of a licensed cannabis retailer learners are one of the front-line faces of this new industry, and at times, the first-person customers will encounter. Learners represent the licensed cannabis retailer's values and should aim to excel in providing excellent service, knowing your licensed cannabis retailer's product selection, and sharing your knowledge about how to use products wisely and safely.</p>	<p><b>Upon successful completion of this module, learner should be able to:</b></p> <ul style="list-style-type: none"> <li>• Explain the role and responsibilities of a dispensary technician</li> <li>• Describe the best practices of a dispensary technician</li> <li>• Describe the dosing protocol for different types of patients</li> <li>• Explain Cannabidiol (CBD):Tetrahydrocannabinol (THC) ratio</li> <li>• Explain communication styles and how to use them with customers</li> <li>• Explain cannabis lab testing for bacteria, yeast, mold and pesticide</li> <li>• Describe the best practices for serving customers and working with co-workers</li> </ul>	<p><b>Instructors</b></p> <ul style="list-style-type: none"> <li>• Dr. William McDonald</li> <li>• Evan Erickson, OSHA Trainer</li> </ul> <p><b>Micro-Learning Format</b></p> <ul style="list-style-type: none"> <li>• <b>Training:</b> 59 Minutes (Avg)</li> <li>• <b>Video Length:</b> 28 Minutes</li> <li>• <b>Digital eBook:</b> 20 Pages</li> <li>• <b>Assessment:</b> 20-Questions</li> </ul>
<b>Cannabis Delivery Methods Module</b>		
Module Summary	Learning Objectives	Learning Activities
<p>This training familiarizes dispensary personnel with the many options that customers have for consuming cannabis. They include smoking,</p>	<p><b>Upon successful completion of this module, learner should be able to:</b></p>	<p><b>Instructor</b></p> <ul style="list-style-type: none"> <li>• Dr. William McDonald</li> </ul>

<p>vaporization, sublingual, edibles, and topicals, plus the tools that deliver them. This also includes guides to onset times and duration of effects.</p>	<ul style="list-style-type: none"> <li>• Describe delivery methods for consuming cannabis</li> <li>• Explain the different types of cannabis concentrates and their consumption methods</li> <li>• Describe hydrocarbon extraction, Carbon Dioxide (CO2) extraction, ethanol extraction, and solventless extraction</li> <li>• Explain cannabis inhalation, vaporization, and edible delivery methods</li> <li>• Describe oral, topical, and suppository methods of delivering cannabis</li> </ul>	<p><b>Micro-Learning Format</b></p> <ul style="list-style-type: none"> <li>• <b>Training:</b> 53 Mintes (Avg)</li> <li>• <b>Video Length:</b> 25 Minutes</li> <li>• <b>Digital eBook:</b> 15 Pages</li> <li>• <b>Assessment:</b> 20-Questions</li> </ul>
<p><b>Product Packaging and Labeling Module</b></p>		
Module Summary	Learning Objectives	Learning Activities
<p>Packaging for most cannabis products and all cannabis-infused edibles must be designed to be functional, opaque, portioned, or individually wrapped, tamper-evident, child-resistant, unattractive to minors, unlike certain commercially available products, and protection of the contents from contamination. A comprehensive framework for cannabis use is needed to protect</p>	<p><b>Upon successful completion of this module, learner should be able to:</b></p> <ul style="list-style-type: none"> <li>• Water Activity Control</li> <li>• Product Packaging Opacity</li> <li>• Portioned or Individually Wrapped</li> <li>• Tamper-Evident Packaging</li> <li>• Child-Resistant Containers</li> <li>• Unattractive and Unappealing to Minors</li> <li>• Protect Contents from Contamination</li> <li>• “Nutrition Facts” and “Supplement Facts”</li> <li>• Product Allergen Declaration</li> </ul>	<p><b>Instructor</b></p> <ul style="list-style-type: none"> <li>• Dr. William McDonald</li> </ul> <p><b>Micro-Learning Format</b></p> <ul style="list-style-type: none"> <li>• <b>Training:</b> 52 Minutes (Avg)</li> <li>• <b>Video Length:</b> 24 Minutes</li> <li>• <b>Digital eBook:</b> 12 Pages</li> <li>• <b>Assessment:</b> 20-Questions</li> </ul>

the public, maximize benefits, and minimize harms and risks.	<ul style="list-style-type: none"> <li>• Visitor Security</li> <li>• Tools and Equipment Security</li> </ul>	
<b>Cannabidiol (CBD) Cannabinoid Module</b>		
Module Summary	Learning Objectives	Learning Activities
Cannabidiol (CBD) is a complex topic that requires discussion of myriad factors in various disciplines, including agriculture, medicine, pharmacology, and the law. Many differences of opinion compete for legitimacy in these realms, and the attendant rules that attach are in a constant flux from government laws. This training will serve in clarifying the important factors that a patient should know when considering CBD as a therapeutic modality.	<p><b>Upon successful completion of this module, learner should be able to:</b></p> <ul style="list-style-type: none"> <li>• Cannabidiol Background and Introduction</li> <li>• Cannabis Sativa Plant</li> <li>• CBD and CBDA Overview</li> <li>• Cannabidiol Product Forms</li> <li>• Cannabidiol Consumption Methods</li> <li>• Cannabidiol Medical Use</li> <li>• Medical Professional Recommendation</li> <li>• Proper CBD Dosing</li> <li>• Packaging, Labeling, and Handling</li> <li>• Medical Program Regulations</li> <li>• Cannabinoids and Chemical Structure</li> <li>• Cannabinoids, Terpenes, and Endocannabinoid System</li> </ul>	<p><b>Instructor</b></p> <ul style="list-style-type: none"> <li>• Dr. William McDonald</li> </ul> <p><b>Micro-Learning Format</b></p> <ul style="list-style-type: none"> <li>• <b>Training:</b> 1:27 Hours (Avg)</li> <li>• <b>Video Length:</b> 59 Minutes</li> <li>• <b>Digital eBook:</b> 35 Pages</li> <li>• <b>Assessment:</b> 20-Questions</li> </ul>
<b>Medical Cannabis Shopping Guide Module</b>		
Module Summary	Learning Objectives	Learning Activities

<p>This guide will help learners easily navigate your shopping trip to a medical cannabis supplier, avoid common pitfalls, have a positive experience, and bring home the right medicine. The cannabis marketplace is often unregulated, can be confusing, and the industry lacks standards in product labeling and dosage instructions.</p>	<p><b>Upon successful completion of this module, learner should be able to:</b></p> <ul style="list-style-type: none"> <li>• Finding Provider</li> <li>• Retail Shopping</li> <li>• Shopping List</li> <li>• Cannabis Genetics</li> <li>• Strain Names</li> </ul>	<p><b>Instructor</b></p> <ul style="list-style-type: none"> <li>• Dr. William McDonald</li> </ul> <p><b>Micro-Learning Format</b></p> <ul style="list-style-type: none"> <li>• <b>Training:</b> 28 Minutes (Avg)</li> <li>• <b>Video Length:</b> 14 Minutes</li> <li>• <b>Digital eBook:</b> 9 Pages</li> <li>• <b>Assessment:</b> 10-Questions</li> </ul>
<p><b>5. Handling Cannabis and Product Safety [WAC 246-72-110(1)(a)(v)]</b></p> <p><b>A minimum of two (2) hours on safe handling of cannabis products, including strategies to reduce access by minors.</b></p>		
<p><b>Valid and Fake Identification Module</b></p>		
Module Summary	Learning Objectives	Learning Activities
<p>The goal of checking for valid Identifications (IDs) is to confirm age to prevent underage access and to stop the legal, financial, and social consequences resulting from underage cannabis consumption. This is a huge task given the large and increasing numbers of fake IDs on the market and the ease with which they can be obtained.</p>	<p><b>Upon successful completion of this module, learner should be able to:</b></p> <ul style="list-style-type: none"> <li>• Checking Identification Solutions</li> <li>• Identification Training and Reference Materials</li> <li>• Identification Scanners</li> <li>• Identification Standard Operating Procedure</li> <li>• Fake Identification</li> <li>• Fraudulently Using Identification</li> </ul>	<p><b>Instructor</b></p> <ul style="list-style-type: none"> <li>• Evan Erickson, OSHA Trainer</li> </ul> <p><b>Micro-Learning Format</b></p> <ul style="list-style-type: none"> <li>• <b>Training:</b> 1:08 Hours (Avg)</li> <li>• <b>Video Length:</b> 40 Minutes</li> <li>• <b>Digital eBook:</b> 21 Pages</li> <li>• <b>Assessment:</b> 20-Questions</li> </ul>

Quality fake IDs are so similar to real IDs and it's hard for those who are checking IDs to tell the difference if they lack proper training.	<ul style="list-style-type: none"> <li>• "U-CARD" Fake Identification Aid</li> <li>• Additional Verification Tips</li> <li>• Confiscating Fraudulent Identification</li> </ul>	<p><b>State Required Topic</b></p> <ul style="list-style-type: none"> <li>• Including strategies to reduce access by minors [WAC 246-72-110(1)(a)(v)].</li> </ul>
<b>Dispensary Technician Skills Module</b>		
Module Summary	Learning Objectives	Learning Activities
In this training you'll learn the skills and best practices for becoming an efficient as well as effective dispensary technician. Learners will learn about the technician's daily schedule and duties, especially how to assist customers, maintain your client base, and recommend products to the customers. In addition, learners will also understand how to perform important duties such as verifying the individual's identification or paperwork and taking relevant safety precautions while working in the dispensary.	<p><b>Upon successful completion of this module, learner should be able to:</b></p> <ul style="list-style-type: none"> <li>• Explain the role and responsibilities of a dispensary technician</li> <li>• Describe the technician skills to assist customers in a dispensary</li> <li>• Create value for your employer</li> <li>• Explain proper selection of cannabis for customers</li> <li>• Explain point of sale training</li> <li>• Describe the use of a scale to weigh cannabis</li> <li>• Describe verification of the paperwork</li> <li>• Explain factors that affect the pricing of cannabis</li> <li>• Explain the facility and cannabis organization strategies</li> </ul>	<p><b>Instructors</b></p> <ul style="list-style-type: none"> <li>• Dr. William McDonald</li> <li>• Evan Erickson, OSHA Trainer</li> </ul> <p><b>Micro-Learning Format</b></p> <ul style="list-style-type: none"> <li>• <b>Training:</b> 56 Minutes (Avg)</li> <li>• <b>Video Length:</b> 28 Minutes</li> <li>• <b>Digital eBook:</b> 20 Pages</li> <li>• <b>Assessment:</b> 20-Questions</li> </ul>

	<ul style="list-style-type: none"> <li>• Build a dispensary client base</li> <li>• Handle, display, and store cannabis properly</li> </ul>	
<p><b>6. Patient Privacy and Professional Ethics [WAC 246-72-110(1)(a)(vi)]</b></p> <p>A minimum of two (2) hours on ethics and patient privacy and rights.</p>		
<p><b>HIPAA and Medical Cannabis Patients Module</b></p>		
Module Summary	Learning Objectives	Learning Activities
<p>Whether learners work in the medical industry, have some sort of professional relationship to it, or are simply an individual who receives medical care, it's important to understand the basics of the Health Insurance Portability and Accountability Act (HIPAA) and how it relates to medical cannabis in the United States. As a provider of medical cannabis to patients, adhering to the rules of HIPAA means avoiding penalties that can be incurred by not properly following the requirements around patients' medical information and data. The penalties for failing to comply with</p>	<p><b>Upon successful completion of this module, learner should be able to:</b></p> <ul style="list-style-type: none"> <li>• HIPAA Overview</li> <li>• Protected Health Information (PHI)</li> <li>• Minimum Necessary Standards</li> <li>• Notice of Privacy Practices (NPP)</li> <li>• Mandatory Requirements for NPP's</li> <li>• Use and disclosure of PHI</li> <li>• Disclosure of Protected Health Information: Treatment, Payment, and Healthcare Operations (TPO)</li> <li>• Authorization Not Required During Certain Instances</li> <li>• Organizational Requirements</li> <li>• Required Information Denial</li> <li>• Business Associates</li> <li>• Business Associate Contracts</li> </ul>	<p><b>Instructors</b></p> <ul style="list-style-type: none"> <li>• Rachel Kurtz-McAlaine, J.D.</li> <li>• Dr. William McDonald</li> </ul> <p><b>Micro-Learning Format</b></p> <ul style="list-style-type: none"> <li>• <b>Training:</b> 1:35 Hours (Avg)</li> <li>• <b>Video Length:</b> 1:07 Hours</li> <li>• <b>Digital eBook:</b> 42 Pages</li> <li>• <b>Assessment:</b> 20-Questions</li> </ul>

HIPAA can be devastating to a covered organization or entity.	<ul style="list-style-type: none"> <li>• HIPAA and State Law</li> <li>• HIPAA Security Rule Overview</li> <li>• Administrative Safeguards Standard</li> <li>• Physical Safeguard Standards</li> <li>• Technical Safeguard Standards</li> <li>• Breach Notification Rule</li> </ul>	
<b>Technology Security Awareness Module</b>		
Module Summary	Learning Objectives	Learning Activities
Workplace security is of paramount importance to every organization in the cannabis industry. The increasingly frequent use of the Internet and email means that there are new and additional security risks in the workplace. With viruses, malware, hackers, and other threats everywhere, employees are just one click away from disclosing confidential information.	<p><b>Upon successful completion of this module, learner should be able to:</b></p> <ul style="list-style-type: none"> <li>• Physical Security Measures</li> <li>• Employees Duties and Obligations</li> <li>• Reporting Information Technology Incidents</li> <li>• Internet Threats and Safety Tips Best Practices</li> <li>• Common Security Risks</li> <li>• Email Security Etiquette</li> </ul>	<p><b>Instructors</b></p> <ul style="list-style-type: none"> <li>• Evan Erickson, OSHA Trainer</li> <li>• Rachel Kurtz-McAlaine, J.D.</li> </ul> <p><b>Micro-Learning Format</b></p> <ul style="list-style-type: none"> <li>• <b>Training:</b> 37 Minutes (Avg)</li> <li>• <b>Video Length:</b> 23 Minutes</li> <li>• <b>Digital eBook:</b> 15 Pages</li> <li>• <b>Assessment:</b> 10-Questions</li> </ul>
<p align="center"><b>7. Cannabis Risks and Warning Signs [WAC 246-72-110(1)(a)(vii)]</b></p> <p align="center"><b>A minimum of two (2) hours on the risks and warning signs of overuse, abuse and addiction.</b></p>		

Cannabis Abuse Signs Module		
Module Summary	Learning Objectives	Learning Activities
In this training learners will learn how excessive cannabis use can lead to the development of problem use, known as a cannabis use disorder. Cannabis use disorders are often associated with dependence - in which a person feels withdrawal symptoms when not taking the drug. This training covers the signs of abuse and misuse.	<p><b>Upon successful completion of this module, learner should be able to:</b></p> <ul style="list-style-type: none"> <li>• Explain the effects of cannabis consumption</li> <li>• Explain the health effects of cannabis abuse</li> <li>• Describe Cannabinoid Hyperemesis Syndrome (or CHS)</li> <li>• List the guidelines for recreational use of cannabis</li> <li>• Explain the effects of cannabis on driving</li> <li>• Describe methods of safely storing cannabis</li> <li>• Identify the signs of cannabis abuse and cannabis impairment</li> </ul>	<p><b>Instructor</b></p> <ul style="list-style-type: none"> <li>• Dr. William McDonald</li> </ul> <p><b>Micro-Learning Format</b></p> <ul style="list-style-type: none"> <li>• <b>Training:</b> 46 Minutes (Avg)</li> <li>• <b>Video Length:</b> 18 Minutes</li> <li>• <b>Digital eBook:</b> 14 Pages</li> <li>• <b>Assessment:</b> 20-Questions</li> </ul>
Preventing and Detecting Diversion Module		
Module Summary	Learning Objectives	Learning Activities
Preventing and detecting diversion within the cannabis industry is a serious issue. The ability of a business to cultivate, produce, or sell cannabis products can only be done with strict adherence to	<p><b>Upon successful completion of this module, learner should be able to:</b></p> <ul style="list-style-type: none"> <li>• Diversion Prevention and Detection</li> <li>• Prevention and Detection Plan</li> </ul>	<p><b>Instructors</b></p> <ul style="list-style-type: none"> <li>• Evan Erickson, OSHA Trainer</li> <li>• Rachel Kurtz-McAlaine, J.D.</li> <li>• Dr. William McDonald</li> </ul>



<p>regulations. Without complying with diversion regulations, there's no chance of legally running a cannabis business without the fear of a forcible shutdown looming in the distance. The cannabis industry faces serious legal, financial, operational, and reputational risks and regulatory fines resulting from worker diversion and inadequate controls.</p>	<ul style="list-style-type: none"> <li>• "Seed-to-Sale" Diversion Tracking Software</li> <li>• Diversion Controlled Cannabis Lifecycle</li> <li>• Cannabis Procurement Diversion</li> <li>• Transportation Diversion Prevention Policy</li> <li>• Storage and Security Considerations</li> <li>• Cannabis Waste and Disposal Diversion</li> <li>• Culture and Training Diversion Prevention</li> <li>• Diversion Inventory Protocols</li> <li>• Reporting Suspected Diversion</li> <li>• Law Enforcement Investigations and Cooperation</li> <li>• Comprehensive Diversion Audits</li> <li>• Diversion Prevention and Detection Best Practices</li> </ul>	<p><b>Micro-Learning Format</b></p> <ul style="list-style-type: none"> <li>• <b>Training:</b> 1:13 Hours (Avg)</li> <li>• <b>Video Length:</b> 45 Minutes</li> <li>• <b>Digital eBook:</b> 24 Pages</li> <li>• <b>Assessment:</b> 20-Questions</li> </ul> <p><b>Required Topics Covered</b></p> <ul style="list-style-type: none"> <li>• Including strategies to reduce access by minors [WAC 246-72-110(1)(a)(v)].</li> </ul>
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